

## Frizington Nursery School & Preschool

### Home & School Agreement Policy

March 2025



# Home and School Agreement Policy

## **Frizington Nursery School and Preschool Code of Conduct for Parents/Carers Policy**

At Frizington Nursery School & Preschool, we are very fortunate to have supportive and friendly parents/carers.

Our parents/carers recognise that educating children is a process that involves partnership between parents/carers, class teachers/key workers and the school community.

As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we continue to welcome and encourage parents/carers to participate fully in the life of our school. The purpose of this policy is to provide a reminder to all parents/carers and all visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding/respect.

### **Guidance**

#### **We expect all parents/carers and all visitors to:**

- Respect the caring ethos of our school, values and 'Parent/Carer Responsibilities' (see Positive Behaviour Policy).
- Understand that both teachers/key workers and parents/carers need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern, in person or phone. This is done by meeting with the class teacher/keyworker first; then the Headteacher if necessary. Appointments must be made via the school office (by phone or in person), not via email or letter(s).
- Avoid using staff as threats to improve children's behaviour and the first port of call should be the class teacher/keyworker

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- Make an appointment to see the class teacher first/keyworker, either before or after school. Please be aware the Staff Meeting is Tuesday and generally, no meetings can take place.
- Support all school policies and procedures in order to communicate with school effectively.
- Parents/carers to use Dojo, to upload their child's experience and achievements. It is not be used for personal messaging.

### **In order to support a peaceful and safe school environment the school will not tolerate parents/carers and visitors exhibiting the following:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication to any member of school staff, a Governor or visitors.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/carer/staff, at the school on Facebook or other social media sites including Snapchat. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher/key worker, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking (including e-cigarettes) and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises, whether on a lead or being carried.

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### **Should any of the above behaviour occur on school premises, the school's preferred procedures will be:**

- Issue a verbal warning to the offending adult or;
- Issue a written warning to the offending adult or;
- Ban the offending adult for a fixed period (this can be issued immediately in some cases, by the headteacher) or;
- Restrict access to the school at certain times and/or communication with school, for example, only by email.

Unacceptable behaviour will also result in the police being informed.

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse. School premises are private property and parents/carers have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents/carers, school may ban parents/carers from entering school. It is also an offence under section 547 of the Education Act 1997 for any person (including a parent/carer) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

Parents/carers have the right of appeal by writing to the Chair of Governors, within ten days of permission to enter the school premises being withdrawn. We trust that parents/carers will assist our school with the implementation of this policy, which you have also agreed to by sending your child to the school.

**Reviewed: March 2025**

**Reviewed by: All of the staff and the Local Governing Board.**

**Next review date: March 2026**